

Agenda
Regular Meeting of the
Board of Directors
Connecting Waters Charter Schools

(A California Non-Profit Public Benefit Corporation)
Connecting Waters Charter Schools Back Classroom
12420 Bentley Street, Waterford, CA 95386, Entrance is facing G Street
Connecting Waters East Bay Resource Center, Room Office/Lab Portable
Located at 703 C Street, Union City, CA 94587, and
Connecting Waters Central Valley Resource Center, Conference Room
Located at 2300 E. Briggsmore Ave. Modesto, CA 95355
Tuesday September 19, 2023
3:00 p.m. (Regular Meeting)

This agenda is posted at Connecting Waters Charter Schools, 12420 Bentley Street, Waterford, CA 95386. This agenda was also posted at least 72 hours before the meeting at the Connecting Waters Charter School Resource Center, 12705 Bentley Street, Waterford CA, 95386, Connecting Waters Central Valley Resource Center, 2300 E. Briggsmore Avenue, Modesto, CA 95355, and the Connecting Waters East Bay Resource Center, 703 C Street, Union City, CA 94587.

Instructions for Presentations to the Board
by Parents and Citizens

Connecting Waters Charter Schools ("Schools") welcomes your participation at the School's Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the Schools in public. Your participation assures us of continuing community interest in our Schools. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided:

1. Agendas are available to all audience members at the door to the meeting.
2. "Request to Speak" forms are available to all audience members who wish to speak on any agenda items or under the general category of "Hearing of the Public." "Hearing of the Public" is set aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. These presentations are limited to three (3) minutes and total time allotted to non-agenda items will not exceed fifteen (15) minutes. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item.
3. You may also complete a "Request to Speak" form to address the Board on Agenda items. With regard to such agenda items, you may specify that agenda item on your "Request to Speak" form and you will be given an opportunity to speak for up to five (5) minutes when the Board discusses that item.
4. When addressing the Board, speakers are requested to state their name and address from the podium and adhere to the time limits set forth.
5. A member of the public requiring a translator will be provided twice the allotted time for public comment per individual speaker in accordance with Section 54954.3 of the Government Code.
6. Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 12420 Bentley Street, Waterford, California.

In compliance with the Americans with Disabilities Act (ADA) and upon request, Connecting Waters Charter Schools may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modifications in order participate in Board meetings are invited to contact the Executive Director's office by calling (209) 874-1119 Ext. 6 as soon as possible prior to the meeting.

A. Call To Order

B. Roll Call

Name	Present	Late	Absent
Avila, Robert			
Cerruti, Bonnie			
Davis, Denise			
Fatima, Kaneez			
Louie-Monzon, Jennifer			
Melton, Erika			
Vieira, Nina			

C. Study Session

C.1. Jerri Levers, Deputy Executive Director - English Learner Update

C.2. Tammy Hushaw, Deputy Executive Director Report

D. Approval of Agenda

Motion to approve the September 19, 2023, Board of Directors Meeting Agenda.

E. Hearing of the Public on Closed Session Items

Members of the public may be heard on any Closed Session item. A person addressing the Board will be limited to 3 minutes, unless the Chairman of the Board grants a longer period of time.

F. Closed Session

F.1. Public Employee: Discipline/Dismissal/Release

F.2. Public Employment (Government Code section 54957)

Title: Executive Director/CEO

G. Report on Closed Session Actions

Report on Closed Session Actions that are required to be disclosed pursuant to Government Code section 54957.1

H. Return to Open Session

I. Pledge of Allegiance

J. Hearing of the Public

Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation. Complaints against specific school employees should be resolved through the school's Personnel Complaint Procedure. The right to address the Board does not exempt the speaker from any potential liability for defamation. The proceedings of the Board are recorded and are a part of the public record.

K. Executive Director's Report

Executive Director's Report: This is a presentation of information which has occurred since the previous Board meeting.

L. Consent Items

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member or a member of the public to be removed from the Consent Agenda for discussion, there will be no discussion of these items prior to the Board voting on them. The Executive Director and Board Chair recommend approval of all consent agenda items.

Motion to approve consent items L.1. through L.9.

L.1. Approval of Previous Meeting Minutes

Motion to approve the Board of Directors minutes for – August 22, 2023.

L.2. Approval of New Hires

Heather Vander Schaaf, Education Specialist
Jill Brogan, Special Education Support Services
Pam Espinoza, Special Education Support Services
Rich Crawford, Small Group Instructor (a-g Government)
Kalem Muller, Small Group Instructor (Math & English Tutor)
Motion to approve New Hires

L.3. Approval of Separations

Melissa Papadopoulos, Site Assistant
Motion to approve Separations

L.4. Approval of the August 2023, Warrant Report from DMS for Connecting Waters Charter School

Motion to approve the August 2023, Warrant Report from DMS.

L.5. Approval of the August 2023, Warrant Report from DMS for Connecting Waters Charter School, East Bay

Motion to approve the August 2023, Warrant Report from DMS.

L.6. Approval of the August 2023, Warrant Report from DMS for Connecting Waters Charter School, Central Valley

Motion to approve the August 2023, Warrant Report from DMS.

L.7. Approval of the Connecting Waters Charter Schools New Vendor Report for August 2023

Motion to approve the Connecting Waters Charter Schools New Vendor Report for August 2023.

L.8. Approval of the Connecting Waters Charter Schools Treasurer’s Report for July – August 2023

Motion to approve the Connecting Waters Charter Schools Treasurer’s Report for July – August 2023.

L.9. Approval of the Connecting Waters Charter Schools 185 day Guidance Director Pay Scale for July 2023 - June 2024

Motion to approve the Connecting Waters Charter Schools 185 day Guidance Director Pay Scale for July 2023 - June 2024

M. Items Scheduled for Consideration and/or Action

M.1. Approval of Connecting Waters Charter Schools to obsolete selected school furniture

Motion to approve Connecting Waters Charter Schools to obsolete selected school furniture

M.2. Approval of Connecting Waters Charter Schools Main Classroom New Flooring, Connecting Waters East Bay

Motion to approve Connecting Waters Schools Main Classroom New Flooring, Connecting Waters East Bay

M.3. Review Parent Survey Questions to be Distributed to Parents During the 2023-2024 School Year.

N. Adjournment

Motion to adjourn the meeting.

LCAP/WASC Goals

1. Increase percent of students who are on-track to graduate college and career ready.
2. Close the achievement gap in the low performing students in English and Math.
3. Increase the percentage of EL students who achieve proficiency in English Language Arts and Math.
4. Community Outreach to foster positive relationships.